



Liberty Tree

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*“Tis education forms the common mind,
Just as the twig is bent the tree’s inclined.”*

Alexander Pope’s Epistles to Several Persons (1732)

By John Baptist Kotmair, Jr.

There is no doubt that John Edgar Hoover, Director of the FBI from May 10, 1924 until May 2, 1972, was of very questionable character, and used very questionable means to get the job done, but his anti-communist fervor made him a Patriot just the same. In his 1960 FBI Report: *Communist Target – Youth* he warns Americans about the Communist plan to patiently subvert the United States over time through its youth, and we are seeing the results of his warnings being brushed aside by the average American, who believe instead the intense whitewashing effort by the left-wing media.

Hoover quietly worked closely with U.S. Senator Joseph McCarthy (R) Wisconsin, feeding him evidence acquired by FBI investigations on communist infiltrations into American institutions, including the government and military. But with the support of the left-wing media, leftist Senate members were able to obtain a vote for McCarthy's censure in 1954. With his censure, the American citizen was the ultimate loser, for when KGB files became public after the so-called fall of the Soviet Union, McCarthy's allegations were revealed to be true. Many of his detractors were exposed as subversives. In the article “KGB Exonerates McCarthyism,” in Real News, September 24, 2003, the author states:



J. Edgar Hoover
(1935 – 1972)
First F.B.I. Director

**COMMUNIST SPIES HAD SATURATED
U.S. GOVERNMENT**

The opening of the KGB archives and the release of the VENONA intercepts (decoded Soviet KGB and GRU traffic) proved that in the 1950's Senator Joseph McCarthy was absolutely right about the extensive Soviet penetration of the U.S. government in all the most sensitive sections and its danger to America. According to the KGB archives, the NKVD had 221 agents in the Roosevelt administration in April 1941 and the Soviet military GRU probably had a like number.



Alexander Pope
(1688 – 1744)
London, England

The Communists planted their subversive seeds during the period that Karl Marx and Frederick Engels worked for Horace Greeley's New York Tribune, before and during the War of Northern Aggression, commonly known as the American Civil War.

In the January, February and March 2014 issues of *Liberty Tree*, we gave evidence of Rothschild bankers meddling in American governmental and financial affairs, even to the extent of engineering the War of 1812. And according to Eustace Mullins, a one-time curator for the Library of Congress, their meddling did not cease when the English lost that war. In his book, *Secrets Of The Federal Reserve*, Mullins says:

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That same year (1862) The Times of London publishes a story containing the following statement, 'If that mischievous financial policy, which had its origin in the North American Republic, should become indurated down to a fixture, then that government will furnish its own money without cost. It will pay off debts and be without a debt. It will have all the money necessary to carry on its commerce. It will become prosperous beyond precedent in the history of civilized governments of the world. The brains and the wealth of all countries will go to North America. That government must be destroyed or it will destroy every monarchy on the globe.'

William Harlan Hale wrote about Marx and his editorials for New York Tribune in his article "Revolution and Counter-Revolution," published in the April 1957 issue of *American Heritage Magazine*:

*During this period Europe's extreme radical, proscribed by the Prussian police and watched over by its agents abroad as a potential assassin of kings, sent in well over 500 separate contributions to the great New York family newspaper dedicated to the support of Henry Clay, Daniel Webster, temperance, dietary reform, Going West, and, ultimately, Abraham Lincoln. Even at his low rate of pay—so low [\$5 per installment] that his revolutionary friend and patron, Friedrich Engels, agreed with him that it was "the lousiest petty-bourgeois cheating"—what Marx earned from the Tribune during that decade constituted his chief means of support, apart from handouts from Engels. The organ of respectable American Whigs and of their successors, the new Republican party, sustained Karl Marx over the years when he was mapping out his crowning tract of overthrow, *Das Kapital*.*

Marx's ideas of political revolution attracted some very influential individuals, known as the *Northeast King Makers*. This group financed John Brown's revolution, and the new Republican Party. As it turned out, these men obviously had no interest in Jefferson's dream of *Truth, Justice and the American Way*, but rather saw value and a means for their personal gain in the use of Marx's communism and of a promised Utopia.

Their agents, who called themselves *Progressives*

(and still do), infiltrated all of the American cultural institutions, and slowly started changing the political and moral values of those institutions. Yet they realized that taking over political parties and news media outlets would give only a comparatively short-lived gain, and so they had to have replacements already indoctrinated waiting in line to fill vacancies. To accomplish this, they understood that they needed to control the American educational system. Thus the entrance of their man John Dewey, who has become known as the *Father of Modern American Education*.

Dewey came on the education scene in the 1880s. The following description of his impact on America is found on the website <http://dewey.pragmatism.org/>:

His Lasting Influence

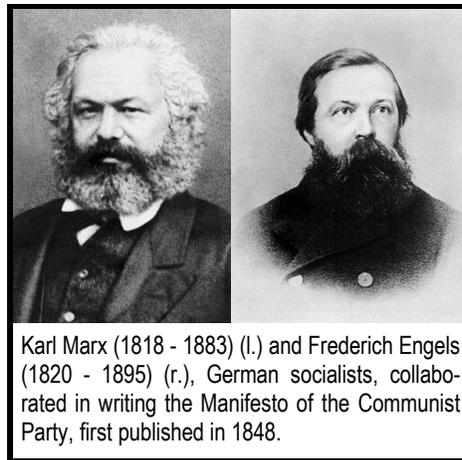
Dewey made seminal contributions to nearly every field and topic in philosophy and psychology. Besides his role as a primary originator of both functionalist and behaviorist psychology, Dewey was a major inspiration for several allied movements that have shaped 20th century thought, including empiricism, humanism, naturalism, contextualism, and process philosophy. For over 50 years Dewey was the voice for a liberal and progressive democracy that has shaped the

destiny of America and the world.

Likewise, in "History of Public Education," on the website HyperHistory.net, Rit Nosotro describes Dewey's influence in education (<http://tinyurl.com/pomhkwq>):

The "Progressive Education Movement," starting in the 1880s and lasting for sixty years, helped boost American public schools from a budding idea to the regular norm. John Dewey, a principal figure in this movement from the 1880s to 1904, set the tone for educational philosophy as well as concrete school reforms. His reactions to the prevailing theories and practices in education, corrections made to these philosophies, and recommendations to teachers and administrators to embrace "the new education," provide a vital account of the history of the development of educational thinking in the late nineteenth and early twentieth centuries. Dewey placed so called pragmatism above moral absolutes and helped give rise to situational ethics.

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Karl Marx (1818 - 1883) (l.) and Friedrich Engels (1820 - 1895) (r.), German socialists, collaborated in writing the Manifesto of the Communist Party, first published in 1848.

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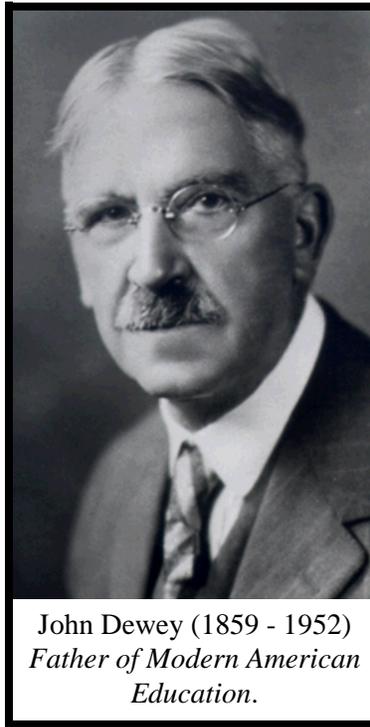
The question that demands an answer is, how can any one man wield so much influence that he could actually set this wonderful Republic that the Founders and Framers gave us on the road to becoming a globalist plantation? The answer is that he was able to do so by being part of the Illuminists' conspiracy.

To understand how it all came about, you must accept the historical fact that Lincoln's War of Northern Aggression totally destroyed the operational function of the Republic, and the Reconstruction period that followed set the stage for the federal government to operate outside the guidelines of the Constitution. It can be related to the days right after the American Revolution, only going in a different political direction. So when Dewey came onto the scene, the population was open to "new ideas" that were made popular by the globalists' control of the news media, which sold Dewey's treachery as a modern advancement in American society.

Those of you who are old enough to remember life before talk radio and the Internet might recall feeling like you were standing alone, not accepting the changes happening in our society. Yet, the propaganda being presented by the entertainment and news media made it seem like these changes were a normal process. But now, with talk radio, and even more importantly the Internet, you now know there are thousands of Americans just like you, who also want to restore and preserve the principles and ideals of our Founding Fathers.

But because of the progressive lack of historical facts being taught in public schools for the last twelve or so decades, many Americans did not, and do not, have the knowledge to be able to confront the conspirators. But even so, they still had enough life experiences to recognize the social and political fallacies of the particular socialist scheme being promoted. However, Dewey's achievement, of which Hoover's published account warns us, has left the impressionable and emotional youth of high school and college age susceptible to becoming dupes of the conspirators. A contemporary case in point is the riots in Ferguson, and protest marches being held there and in other cities.

Race-baiter Al Sharpton seems to have nationwide immunity from being charged with inciting a riot, and has incited crowds at his organized demonstrations to do just that. Of course his rhetoric is devoid of any of the facts that the grand jury's deliberation



and conclusion was based on. In fact, according to what was reported by Ben Feuerherd and Sophia Rosenbaum, in their December 4, 2014, New York Post article "Al Sharpton Urges National March on Washington," Sharpton is now advocating to get rid of grand juries altogether.

We need to centralize and make clear, we want the Justice Department and the federal government to deal with the fact that the grand jury systems on a state level are broken and seem to lack the capacity to deal with police when you are dealing with questions of criminality and killings.

The mobs of young protesters, being the product of the public school system are parroting this chant in cities all across the country, and the establishment news media is aiding and abetting them by adding their voice, implying that both grand juries let these police officers get away with murder.

The globalists' control of the news media, public education, and the great majority of colleges and universities in these States united, is more destructive to the Cause of Liberty than any invading army. The tyranny in the judicial system is bad enough now, but just imagine what it would be like if these revolutionaries are successful in getting rid of the grand jury. After that, the obvious next step in line would be to get rid of petit juries as well. And then of course, the safeguards of the 5th Amendment would have to go, to prevent the slowing down of the wheels of just-us.

Our teaching colleges and universities, having been infiltrated by Marxist professors for the past 134 years, are turning out unwitting Illuminist change agents by the thousands who in turn indoctrinate our children in Marxism. Then, Marxist teachers unions help keep these teachers in line, and use them as a voting bloc on election day. The home school movement is like the little Dutch boy holding his finger in the dike. What John Dewey started for the Illuminists has turned into a tidal wave washing away our Constitutional Republic, along with the Unalienable Rights from the Creator that it is supposed to secure.

The hour is late, but with Divine Providence, as was afforded the Patriots many times during the Revolutionary War, we will prevail. As I see it, the only course of action is to work towards:

- education of the Constitution as written, including the taxing provisions;
- Patriot control of local governments, and their

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- nullification of all unconstitutional laws;
- support and promote the Oath Keepers in their efforts to recruit and educate America's county sheriffs;
- the arrest and trial of all who organize protests and then incite the attendees to riot;
- abolition of unions for public servants ;
- total control of public education by local governments only;
- disregard of all court-made laws, such as the court-made myth of "separation of church and state";
- supporting and promoting Liberty Works Radio Network.

**IF WE DO THESE THINGS,
WE MIGHT — WE JUST MIGHT — SAVE THIS
CONSTITUTIONAL
REPUBLIC!!!
WHAT SAY YOU?!**



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After more than 13 years active duty in the Navy, Tom Niewulis became an entrepreneur, developing two successful small businesses. He then moved into the corporate environment, becoming a Top 1,000 Executive in the Telecommunications Industry.

Tom travels across the country, appearing in character as Samuel Adams, speaking the words that great writer and political mind left for posterity. Adams experienced every nuance of what affects personal, business, economic and political life. And now Samuel Adams Returns to stir the hearts and minds to the

Founder's reasons and purposes for self-governance. Samuel Adams said, "It does not require a majority to prevail, but rather an irate, tireless minority keen to set brush fires in peoples' minds." He has published "Not All Conservatives Are Constitutionalsists," and will soon be releasing "The Tale of Two Constitutions: From Covenant to the Present," explaining issues such as the ongoing "Article V Conversations."

For more information about Tom, and his accomplishments, go to the **Liberty Works Radio Network** website's Host page.



A True Son of Liberty!!!